From Irbid to Aqaba: We Love Reading Ambassadors Journey across Jordan 2023
Young Leader, Big Impact: Malak Al-Nabulsi's Journey in Mafraq
From Teacher to Inspiration: Bilal's Journey with Reading in Madaba
Transforming Reading into an Enjoyable Activity with Neda in Amman
Reading Everywhere and Anytime with Amna Al-Jamal in Russeifa-Zarqa
Promoting Inclusivity through Reading with Raeda Al-Amaira in Tafila
We Love Reading in Every Neighborhood

We are delighted and proud to have initiated the national reading campaign last year, with the slogan aimed at transforming mindsets through reading to nurture change-makers. The national reading campaign embodies several concepts and principles crucial for achieving sustainable development goals on both national and international levels. Through this campaign, we have reached every neighborhood and every household, aiming to instill the value of a love for reading in our children and stimulate intrinsic motivation for life-long learning.

The campaign actively involved all segments of society, regardless of age or gender, through reading aloud. This approach has not only contributed to fostering a sense of responsibility but has also highlighted the significance of individuals wherever they are. It underscores the pivotal partnership between civil society and the government sector.

Prof. Rana Dajani
Founder of We Love Reading
Bridging the Generational Gap through Reading with Lilas and Safa'a in Irbid

Lilas (23 years old) received the We Love Reading training when she was in eighth grade, “At that time I wasn’t a fan of reading until my mother started reading to me. The colorful pictures in the stories fascinated me, as I have always been passionate about drawing. My mother would choose stories for us based on the appropriate age group, interests, and diverse hobbies” Lilas shared.

She continued: “When my mother noticed my keen interest in stories, especially in the idea of voice acting and my love for anime and paintings, she suggested that I read to children. She had gathered some children, and I began reading to them. It was an incredibly inspiring experience. When you read to children, you feel like you are capturing their hearts, and their attention they were focusing with a lot of enthusiasm. I felt like I was delivering a special message to them, speaking to them in their own language.

She adds, "I felt that children listened to me because they admired the reading style and vocal expressions. When you give the words their proper pronunciation, and change the voice tone, that helps the child to let their imagination
roam with you, feeling as if they are inside the story you’re telling."

Regarding the impact of the relationship and its role in strengthening family bonds and bridging the generation gap, Lilas said: "Reading has allowed us to discover different perspectives within our family on various topics. Reading stories opens a window for dialogue among family members about the issues raised in the stories." Lilas continues, "Books are a vast world with no boundaries, and each person sees it from a different angle."

Lilas has read to children in various associations, including the "Golden Professions" association and Zaha Cultural Center.

Concerning her association with reading, Lilas states: "When I read, I feel that my emotions are connected to the book I am reading. The current challenges of life and its fast pace require individuals to be aware and informed about what is happening around them to succeed. Reading books is one of the best tools for acquiring knowledge however when I don't find enough time to read, I use audiobooks."

About her relationship with her mother, Lilas says, "My mother is truly an inspirational person. She tried in every way to develop our skills and convey different experiences to us. Her motto was that a person should possess knowledge and experience to succeed in life. She always sought to clarify the positives and negatives of every decision we might make. She worked on shaping my personality, as well as that of my siblings, to be able to face the challenges of life."

It is worth mentioning that Lilas’s mother, Safa’a Sukaryyeh, is an ambassador for "We Love Reading" and a business entrepreneur who founded her own association to teach girls various skills, such as plumbing and electrical maintenance. She has played a crucial role in assisting numerous refugee girls in finding a source of income.
Learning Mathematics has Never been More Fun with Ayat Assaf from Ma'an!

“It is not an easy matter to make children say: ‘We Love Reading,’ but the stories made them fall in love with reading as well as arithmetic. With the We Love Reading training, I was able to develop innovative teaching strategies to address the challenges students have while studying math.”
Teacher and WLR Ambassador Ayat Assaf.

During her educational journey, Ayat encountered challenges because the students struggled with understanding mathematical operations, perceiving them as complex tasks due to the inclusion of numbers within a narrative requiring analysis. When Ayat started holding reading sessions for her students, the task became much easier because the students were able to understand the narration and pronounce the words through the books. Additionally, the illustrations instilled in the children the love of reading both inside and outside of the classroom.
Ayat Assaf a mother of four and a mathematics teacher at Al-Sarab School.
in Al-Shubak City, received the online training of We Love Reading and became an Ambassador for the We Love Reading Program in Maan Governorate.

“WLR training and Prof. Rana Dajani inspired me to figure out solutions for the challenges I faced as a teacher, most notably the children's inability to understand arithmetic operations. However, that challenge disappeared after I guided the children toward reading.” Ayat designed a book called ‘The Silent Book’ that includes educational methods helping to deliver information to students in innovative ways. From We Love Reading’s conversation with Ayat.

Furthermore, the possibilities for education are endless. For example, my book "The Silent Book" contains sensory activities that teach children to count and match the countable objects with the numbers. It also includes social studies and science courses, as well as ways to encourage self-learning that support students' enjoyable learning journey. That’s what I learned from We Love Reading; just as reading is for pleasure, so is learning, so I used puppets and shadow theater, and I launched the ‘I Read, I Understand... I learn’ initiative, which helps students take charge of their education process. These initiatives enhanced my role as a teacher when I observed how the kids were living the tale vibes and coming up with solutions that are original and applicable to real-world situations, the results exceeded my expectations.” Ayat mentioned.

She stated: "We love Reading’s secret didn’t end here; this training went beyond that and had an impact on my family, my job, and my son, who achieved the first rank in the Maan city in the ‘Little Storyteller’ competition, and this influence will continue over the years".
My dream is to establish a huge library for all the children and to become reading ambassador on the worldwide.”
Amal held over 365 reading sessions for children and read to over 3,178 children in her governorate, which is one of the highest numbers of reading sessions for children in the history of We Love Reading in such a short period of time, and she is still currently holding more. She has didn’t leave any local school, educational institution, or children’s campaign in her area without reading to them. She described the We Love Reading program as the most wonderful thing that ever happened to her, and she admits that she had no idea how to deal with youngsters so smoothly however now she has a child friend in every neighborhood.

Amal received the We Love Reading training in Jerash Governorate and started to hold reading-aloud sessions at home. She eventually felt compelled to spread the reading message to a broader spectrum of children, so she began to leave in broad daylight and did not return until the end of the day, to reach more than 10 sessions every day. Amal is involved in a variety of sectors and
has completed several courses, including TOT training and fashion design courses. She volunteered at several places. She graduated from high school this year and was excited to start a project that changing children’s lives. After that she started reading at centers and schools instead of the home, she returns to see the neighborhood children waiting for her to read to them, Amal adds, "In the schools and kindergartens where I read, when the teachers see how the children got excited and ran when I arrive, the teachers asked me what did you do for them? I answered: "This is the magic of the reading.”

“I become famous in my neighborhood, and the what makes me happy the most is when my neighbors point at me and say ”this the reading ambassador we want to be like her” Amal said. Amal hopes to be an international ambassador for reading and complete her study in a field that focus on children, because she loved that field after the We Love Reading training helped her discover her passion and develop this lovely relationship with the children.
"I noticed how reading has affected my children. They now have goals and dreams and they're working toward achieving them. They no longer care about obstacles; instead, they focus on how to overcome the challenges just like the characters in the books do."

Amina Al-Shatti We Love Reading Ambassador and social activist, Amina received the WLR training at the Al-Balqa governorate and continues to implement the program wherever she goes. Amina is a member of the Women of Al-Rayyan Door charity as well, which was founded 13 years ago. She participates in numerous initiatives covering a wide range of societal topics; some of these include training high school students to overcome exam anxiety and stress. She also tried to find local solutions for several issues in her governorate.

In addition, she worked toward raising financial awareness among housewives by teaching them the basics of financial management, how to save money using the simplest resources, and how to start businesses in their homes. “The training opened my eyes to things I didn’t know about before, highlight-
ed our role in the community, and inspired us to set goals for every area of our lives. In addition, it had a positive impact on my children's academic performance, it helped them compete for the top ranks in their classes and ignited in them a spirit to participate in many initiatives. They started to use phrases from the classical Arabic language in their conversations, as though they were young philosophers." Amina describes her experience with We Love Reading.

Al-Shatti continued by stating that during leisure trips, she would use this time to read. Afterward, the children she read stories to, began to show an expanded imagination, posing questions and engaging in conversations with her about topics she hadn't heard from the children who hadn't attended reading sessions.

Amina concludes that the reading sessions created a chemistry between her and the children. The smiles on their faces are sufficient rewards for her, and during these reading sessions, she lets go of all her worries to enter another world with the children.

She emphasizes that the seed sown by "We Love Reading" ambassadors will continue to spread We Love Reading's message across generations. The seed will sprout and blossom, and its influence will endure forever.
"I hope to establish a mobile library that reaches all of Aqaba's villages and areas that are underserved due to long distances."

Shadia Al-Rousan, a We Love Reading ambassador in Aqaba governorate, was surprised during the training of skills that help insert the love of reading in children. She stated, "I had been constantly reading books to my children before bedtime, but it was traditional reading through creating and storytelling from my imagination without establishing a connection between the child and the books."

After receiving training and books from the We Love Reading program, the children had the opportunity to see the illustrations and characters in the books, not just imagine them. The books also became a part of their lives," noted Shadia.

Shadia's reading sessions were not ordinary; instead, they always consisted of new ideas, such as dressing up like the characters in the books and using puppet toys to attract the children. All of these strategies helped engage the children in reading and fall in love with it, emphasizing the slogan "Reading for pleasure."

Shadia is a women's rights activist and the head of the Coastal Women's Association in Aqaba, as well as a member of other women's rights organizations.
As a mother of seven boys and girls, she began volunteering in 2002 following the loss of her husband. Shadia initiated the productive kitchen initiative to improve her economic situation and support her family. This initiative provided her with several opportunities to join the Coastal Women's Association, the region's first cooperative organization, eventually becoming its head.

She supported herself and other women in her community through awareness campaigns on several laws like children, and women right laws, as well as heritage law. Shadia participated in several international conferences in Jordan and Egypt to raise awareness about violence against women. She became a member of women's groups, including an Arab women's organization, and was chosen to become a coordinator organization in Aqaba, calling on women to be successful and role models through simple actions.

“The association does not ignore men, but women are the priority for us. We call on all women to come to the association and participate in awareness campaigns with their husbands to confirm their call for equality and cooperation, rather than incitement,” Shadia said. "Advancing women's political and economic levels is a priority," she adds, "and our goal is to reach every woman, from all age ranges and locations, including villages and cities."

She faces many obstacles as it is challenging to reach all the women in distant villages within Aqaba due to the distance. She wishes to achieve maximum benefit for the largest number of people, particularly in less fortunate places.

Al-Roussan is regarded as an inspiring reader who has instilled in her sons and daughters the importance of reading and considering books as friends. Today, she does the same with her grandchildren, until they begin to prefer listening to stories and reading books on smartphones. Al-Roussan took it upon herself to spread reading to every woman she meets through the Coastal Women's Association, aspiring to establish a mobile library in Aqaba due to the small number of libraries, in line with the goal of the We Love Reading program: "A library in every neighborhood."
"One time, I was reading for children with autism. When I finished the story, they all started applauding. I felt different and strange emotions. I asked my friend afterward, wondering if all the children understood the story. She told me, 'Even if not all the children understood the story, I'm sure they all felt happy because of you.'

This is what our inspiring ambassador, or as they call her, the neighborhood storyteller, Aida Zaghloul from Ajloun, shared with us. Aida participated in the 'We Love Reading' training in 2017 at the Anjara Cultural Forum. She started holding reading sessions for children in her backyard, then received an offer to work at the same cultural forum, eventually becoming responsible for the library. She began organizing various reading activities, saying, 'I used to gather children from two kindergartens and read stories to them in the We Love Reading way. The number of children in one session sometimes reached 60.'
Aida also used her handcrafting talent in sewing and doll-making to make children love reading. She said, 'To attract young children who hadn't yet familiarized themselves with books, I bought the necessary tools and sewed the storyteller's hat. The children began asking about it and listening to the story with interest. I developed a puppet theater to perform the stories, and I asked the children to help me make the theater from cardboard and create dolls and animal figures. I started acting out stories with the children. Now, I'm working with my friend, We Love Reading ambassador Ms. Raham, on the initiative 'A Puppet Theater in Every Neighborhood.'

Aida continues to hold reading sessions in the Anjara Forum to this day. She also participated in the Ajloun Young Women's Festival and read-aloud for children in the urban area. Aida says, 'I am attached to children's stories and love reading them very much for their noble messages. I constantly read to my sister's daughters as well.'

One time, some children came to the forum, and they were laughing during my reading. I asked them why they were laughing, and they told me, 'Your voice is beautiful, and we are happy with the story.' I was happy and grateful.
Is there such a thing as a change maker, and can one person influence an entire community? How does a person overcome circumstances and obstacles? Our inspiring ambassador in Karak, Zahoor Dughaimat (38 years old) and a mother of five, answers these questions. She defied her health conditions and embarked on a unique journey to become a community leader and a genuine change-maker.

Zahoor's journey with reading began early in her life; she was a passionate reader as a child. When she felt ill, she spent her time in the company of books. Zahoor's journey with 'We Love Reading' happened by coincidence during her participation in a volunteering activity. Impressed by the program, Zahoor received training and subsequently embarked on a series of consecutive successes.

It all started with her main initiative, titled 'Today's Reader is the Tomorrow's Leader.' Zahoor said, “Having faith in the transformative potential of We Love Reading to bring about positive change in my community, enhance my person-
personal growth, improve my mental well-being, and foster a culture of reading, I initiated my own program. It aims to promote reading and cultivate a habit of regular reading.”

Through 'Today’s Reader is the Tomorrow’s Leader,' Zahoor launched several sub-initiatives and events, including the "I Read with Mom" initiative to encourage mothers to read bedtime stories to their children. Zahoor adds, 'My dream is for the library to become a place for enjoyable activities, holding reading sessions, and encouraging parents to visit the library with their children.' To achieve this goal, Zahoor initiated a new program under the umbrella of her main initiative called "Reading Family," where she rallied mothers to visit the library and organized various activities for them. She noted that through this initiative, mothers began to enjoy visiting the library, considering it both an entertaining and beneficial experience.

To complete the cycle of inspiration and spread the love for reading among all family members, Zahoor launched the "Me and My Grandma" initiative. She believes that grandmothers are the origin of stories and they play a crucial role in narrating tales to children.
Zahoor said, 'For climatic and bureaucratic reasons related to certain decisions made by the library supervisors, I was forced to relocate the library to my backyard and named it the "Flower Garden Library for Reading" - Zahoor’s name in Arabic means flowers-. At this stage of developing my initiatives, I feel that I have achieved political and social empowerment. I have become a member of the Educational Development Council and a social activist in volunteering work. Additionally, I launched a series of initiatives focusing on less fortunate children, such as the 'Gift a Smile' initiative during Eid. My initiatives also encompassed children with disabilities, with programs like the 'Joy' initiative and the 'Our Differences Don't Divide Us' initiative aimed at integrating children with disabilities.'

She continues, ‘Reading has opened many doors for me to serve the children in my community and serve my region, which faces economic and geographic challenges. Despite my health condition, which I have been dealing with for several years, reading has helped improve my mental health. I continue to strive, despite all challenges, to revitalize and activate school libraries in the service of the community. To achieve this goal, I launched the "Family Storytelling Festival."

In addition to her ongoing efforts to instill a culture of reading, Zahoor pays special attention to the youth and adolescents. She has organized several activities targeting this demographic, including realizing the dream of young people by opening a cultural café in the Southern Jordan Valley to discuss cultural issues, conduct dialogue sessions with youth, nurture their talents, and showcase
In an interview with Petra News Agency, Aruba Al-Shmaileh, the Director of Culture in Karak, stated that Zahoor was hosted in a youth creativity section to shed light on her purposeful awareness initiatives regarding the importance of books and reading in the lives of individuals and society, to deepen the value of reading in the civilization of nations and contribute to their progress and advancement across various fields.

Furthermore, in an attempt to discover the youth’s talents, she dedicated a section on her initiative's Facebook page called "Creative Individual Journey." She also aims to uncover the literary talents of the youth by organizing reading and writing competitions and keeping track of the number of borrowed books.

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Zahoor's efforts continue as she currently works to reach the largest number of schools to activate school libraries through her initiative "Mama Al-Hakawati," focusing on encouraging mothers to visit school’s libraries twice a week and read aloud to children with the assistance of the library keeper.
Young Leader, Big Impact: Malak Al-Nabulsi’s Journey in Mafraq

“I discovered that delivering awareness messages through reading and storytelling is more accepted and convincing, not just for young children, but it is a methodology that can be applied to all ages. We listen to the ideas of books more than orders and instructions, and here comes the role of the We Love Reading program in installing the reading habit from the seeds of societies which are the children who will reap what we plant into them in the future”. We Love Reading Ambassador Malak Al-Nabulsi.

Malak Al-Nabulsi joined the We Love Reading’s family in 2018 in a training organized in the Zaatari refugee camp. Malak previously started an initiative related to the idea of reading called the “Island of Flowers’ program, which aims to deliver awareness messages to girls through storytelling. However, after receiving the We Love Reading training she adjusted her reading ideas and principles to use them differently in her voluntary work. She volunteered with many organizations such as Mercy Corps, Bluemont, and Oxfam.

Malak shared a memorable incident during the reading sessions: “During the WLR training, we learned to read the name of the book’s author and the painter at the beginning of the reading-aloud session. Once a child said to me in one of the reading-aloud sessions: “I want to be like Adib Makki, ”I asked him
Who is Adib Makki? he responded that Adib is the story’s painter, I realized that if children focus on and remember the names of artists and writers, what about the story's content and messages?"

Malak participated in and organized multiple initiatives in the Zaatari camp such as the "Let's Read" initiative established by We Love Reading Ambassador Asmaa Al-Rashed. Today, it is fully run by Malak, and it aims to guide girls who drop out of school to read, learn, and raise awareness among them about the reading ability to change humans and gain information and knowledge, Malak says: "Let's read" initiative doesn't stop here. We also try to provide psychological and moral support and do everything we can for them." She recounts that she noticed the impact of this initiative by breaking the stereotypical images that make girls shy away from carrying books due to potential ridicule comments like 'Do you want to be educated?' and these efforts aim to change that narrative, by raising awareness in society the essence and effect of reading, she said: “That what I learned from We Love Reading and I’m trying to spread it to the whole society and the impact does not end here it’s endless”.

“My experience with We Love Reading has given me a lot of incredible experiences and moments, besides the profound sense of self-satisfaction. I loved reading before the training, but I didn’t discover myself or this urgent desire until I underwent the We Love Reading training. I witnessed the difference and growth in my personality and the community around me, I felt that I am both teaching and learning.” Malak adds.
"In a journey that transformed from being just a teacher to becoming an inspiring ambassador, we meet Bilal, who carried the passion for reading and turned into a source of inspiration. 'My name is Bilal from Madaba. I received the We Love Reading training in 2021 and participated in the celebrations held at the Jordanian Cultural Center,' Bilal begins his inspirational journey.

His participation in cultural events was an opportunity to teach children the art of reading-aloud and stimulate their imagination. He proudly says, 'I conducted various reading-aloud sessions to children, in kindergartens, and schools, and the children would act out the stories.' It is a splendid sight that highlights the impact of reading in encouraging children to interact and be creative.

The reading-aloud sessions led by Bilal left a strong imprint on the children's lives. He shares: 'The impact of reading was wonderful on my students, as I began bringing them books, they started writing their own stories.' Bilal is not just a teacher; he is a guide encouraging them to create their own stories.
Bilal shines as a leader carrying the torch of the love of reading. He proudly states, ‘I see myself as a role model for my students, so I ensure to read so that children can look up to me and I encourage them to love reading.’ His words infiltrate the hearts of the students, carrying inspiration and enthusiasm to surpass boundaries.

Bilal didn’t limit himself to reading during the celebrations; instead, he organized weekly reading sessions and created a story log to monitor the progress of the children. Bilal distinguished himself in organizing reading events for children, emphasizing that education and reading are life. Regarding his future aspirations, he says, "I aspire to be an outstanding teacher and a change-maker," having completed various scientific courses to achieve this goal, including a Cambridge course, a course on gender integration, and curriculum development for the first three grades. He also participated in the Reading and Math Project (RAMP) initiative.
"We Love Reading; was a golden opportunity for me." When my friend advised me to attend the training, I did not hesitate because of its association with children, but I did not expect it to be in this methodology. I expected a lecture that encourages reading, but I found another thing I found enriching training with many details about enjoyable and based on scientific research, a training that can change the lives of children and their parents."

In these words, Nedaa Abu Husieen, We Love Reading’s ambassador and English teacher described the training, Nedaa who studied English literature Diploma at Islamic College and has an impressive history of working as a teacher, Also she has experience volunteering with different institutions such as Zaha cultural center, Makani Institute, as well as many of Islamic associations, Nedaa obtained We Love Reading training in Amman and then started her journey as an ambassador by reading aloud in schools and education institutes, she couldn’t work in teaching for a while due to personal circumstances as a teacher however, reading sessions has become the place where she could pursue her passion in teaching children and creatively changing their lives.
Nedaa, who’s one of the most active ambassadors in her neighborhood, did not miss any opportunity to read aloud to the children; she mentioned an incident that touched her when a little girl said she did not like reading, but after attending Nedaa’ reading sessions the girl kept requesting from her mother to bring her back to attend the reading sessions again and again, and that’s made Nedaa feel her ability to make a change.

“During reading sessions when the teachers and mothers watched me and listened to my voice, they were surprised how the children kept asking me to read more after ending the session, so they wondered how reading books which some people find boring could become a fun activity that children enjoy through implementation of We Love Reading program.”

Nada has attended numerous lectures on childhood, education, and modern, advanced methods of teaching and interacting with children. Nada states, "My passion is working with children and creating enjoyable activities for them. I never miss any lecture to improve my skills in dealing with children. I have also embraced new teaching methods, such as the Montessori approach, which I aspire to learn intensively. I don’t prefer traditional methods of teaching children; instead, I aim to keep up with the present time by educating our children with the best tools and curricula."

Currently working as a substitute teacher, Nada is enthusiastic about every job and activity related to children, their education, and development. She hopes to reach the largest number of children to foster a love for reading among them. Additionally, she aspires to continue her education to become a teacher who brings about positive change in children every day.
"The We Love Reading program helped me to discover myself and to be exposed to situations and stories that changed my life."
Since Amna Al-Jamal received We Love Reading training in Zarqa Governorate, books have become her companions everywhere, whether in a school, health center, or during family visits. Amna, a community activist, has participated in many children's activities, making teachers and schools invite her to meetings and discussions on educational methodologies and child-rearing approaches. “When my son told me he was being bullied by his friend in school because of a simple health issue with his eye, I used the We Love Reading methodology as a tool to change the behavior. I asked the class’s teacher to allow me to conduct a reading session and chose the book "Words Cooker" I had read it among his friends. During the session, the children learned how to cook beautiful words..."
and their effects. The reading session made the child feel embarrassed about his behavior and apologized to my son. That made me realize the power of books in changing the world.” Amna said.

She also does not miss any community seminars or training that benefits her community. Currently, she’s participating in a community program aimed to increase political and democratic awareness. In addition, she established a production kitchen with the support of the Athar Association for Youth Development. Amna adds, “My activities do not stop at a specific place, and every activity I participate in is for me a new opportunity to find myself.” And getting to know it again, and this is what I found with We Love Reading training. Reading aloud helped me discover my ability to convey and find my attractive voice.” Incredible incidents and events do not stop for We Love Reading ambassadors. Amna shares one of them” When I was in the health center waiting my turn my child began to feel bored and caused chaos, so I asked him, “Would you like me to read you a story?” and I began reading to him in a low voice till the rest of the kids started sneaking in one by one to hear the story. Adults came from other rooms as well to listen to the story. "This gave me confidence, and I began to raise my voice more and tell the story in a better way, and I felt that we should not be ashamed of doing something new in society, but rather, to do it, as people may need it" Amna adds.

Amna’s stories are endless. Every new book and story brought a new thing to learn and motivated her to make a change.

Amna believes that fostering a love of reading in children is vital work for every ambassador in the We Love Reading program, and she hopes to give as much as possible, that is what attracted her to the We Love Reading program because she began giving without expecting anything in return to change people’s lives, which is what we can reap in our communities in the long term. In the future, Amna aspires to share her experiences and learning by providing life skills training.
Promoting Inclusivity through Reading with Raeda Al-Amaira in Tafila

"I am one of the people who loves to read and encourages others to read. After becoming an ambassador for We Love Reading, I started reading aloud in my neighborhood, mosques, centers, and family gatherings.

Meet our ambassador in Tafila, Raeda Al-Amaira, the Director of the Tafila Girls’ Center. She established a children's storytelling corner, consisting of a small library, where she would regularly read to children every Saturday. She would lend books to children on Thursdays, expecting them to return them on Saturdays. She carefully selected diverse books from the We Love Reading collection and the Ministry of Education's books.

Raeda believes that reading forms a link between the past and present, especially in an era dominated by electronic communication tools, which have caused a gap in human relationships. Reading helps people return to physical books, searching for answers within it's pages.

She engaged volunteers in reading sessions and encouraged them to become reading Ambassadors. Reading for children reflected on the sense of initiative
for her and other ambassadors in the center. They began organizing various volunteer activities, including workshops for children.

Concerning her efforts to integrate children with special needs into society, Raeda organized activities as entertainment for deaf children, conducting reading sessions with a sign language interpreter. These activities helped her learn sign language.

She also organized workshops for paper recycling and origami art, involving children with learning difficulties. Raeda says, "I learned a lot from children with special needs during those activities. The workshops aimed to develop the children's sense of touch and to develop their skills while bringing joy to their hearts, but what happened was the opposite. I learned patience and new skills related to paper recycling from these children. It was a mutually enriching learning experience."

In collaboration with rehabilitation centers, they initiated a project named "We Feel You" teaching children various skills, including straw and rope crafts and hand-weaving.
Raeda says: “We Love Reading rekindled my love for reading, a passion that had waned amidst life's demands. Within a year of training, I delved into 30 books and novels. Witnessing children embracing books fills me with profound satisfaction, as I strongly believe that reading enriches their cognitive capacities.”